

**Vandalia Elementary School  
1017 West Fletcher  
Vandalia, IL 62471  
618-283-5166  
Stacy South, Principal**

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July 15, 2012

Dear Parents/Guardians,

Vandalia Community Unit #203 is committed to providing a high quality educational program for your child. We are working hard to provide programs to help all students succeed in our school district.

Your child attends Vandalia Elementary School which receives federal Title I funds. These funds allow us to provide resources that will help your child meet state achievement standards. Although we made improvements from the previous year, in the 2011-2012 school year VES did not meet the adequate yearly progress (AYP) target in Reading. However, we did make AYP in Math with a 83.8% which exceeds the state target.

Your child's school is in restructuring which means the school has failed to make adequate yearly progress for at least 5 years in the same subject and in addition to offering public school choice and supplemental educational services, another action is necessary. Options include reopening as a charter school, replacing all or most of the staff, entering into a contract with an entity, being taken over by the state, and implementing any other major restructuring of the school's governance.

Our district's 2011 report card and the most recent AYP status report for your school (as posted on the website) show how your child's school compares to other schools in our district and state. Your child's school has been identified because VES did not make AYP with all students; but 67%% of all students met the requirement, but the standard is raised every year and is currently set at 85%. The school is working to improve its academic program in the following ways:

- Professional development opportunities for teachers in the area of Guided Reading
- Implementation of small group instruction for students who are identified as working below grade level
- The increased utilization of Title I Reading teachers to provide remediation for students identified as working below grade level
- Faculty participation in book studies for the purpose of increasing student achievement and enhancing awareness of students' needs

- **Implementation of carefully monitored targeted interventions designed specifically to address students' areas of weaknesses**

**Furthermore, the district and the State Board of Education are working with your child's school to help improve the academic standards of the school. This is being accomplished by providing technical assistance to the teachers and administrator within your child's school. In addition, the school is being supported by the System of Support/Federal AARA Grant.**

**The *No Child Left Behind Act* provides you, as a parent, the option to transfer your child to another public school within the district with transportation provided by the district. However, no other public schools are available in VCUSD #203 and no surrounding districts have approved our request to receive Vandalia students. We will be offering some supplemental educational services to support your child's needs. Quality education is important to all of us. We appreciate your input and assistance.**

**Please call Rich Well at 283-4525 if you have question about these services.**

**Thank you,**

**Rich Well**

**Superintendent, VCUSD #203**



# VANDALIA JUNIOR HIGH SCHOOL

1011 West Fletcher Street  
Vandalia, IL 62471  
(618)283-5151 Fax (618) 283-8165



Brian Kern, Principal

Brian Holliday, Assistant Principal

July 20, 2012

Dear Parents/Guardians,

Vandalia Community Unit #203 is committed to providing a high-quality educational program for your child. We are working hard to provide programs to help all students succeed in our school district.

Your child attends Vandalia Junior High School which receives federal Title I funds. These funds provide help for your child to meet state achievement standards. In the 2011/2012 school year, the school did not meet the adequate yearly progress (AYP) targets.

Your child's school is in restructuring which means the school has failed to make adequate yearly progress for at least 5 years in the same subject and in addition to offering public school choice and supplemental educational services, another action is necessary. Options include reopening as a charter school, replacing all or most of the staff, entering into a contract with an entity, being taken over by the state, and implementing any other major restructuring of the school's governance. The 2012/2013 school year is the implementation year for the restructuring plan put in place by Vandalia School District #203 for Vandalia Junior High.

Our district's 2011 report card and the most recent AYP status report for the 2012 school year for your school (**enclosed with this letter**) show how your child's school compares to other schools in our district and state. Your child's school has been identified because Vandalia Junior High is not making AYP with our special needs children in Math because they did not make the Safe Harbor target of 49.6% being proficient in math. VJHS also did not make AYP with its overall population in reading and math. It scored at 81% overall in reading and 78.3% in math with the state minimum goal of 85% not being met. The school is working to improve the school's academic program by embarking a curriculum mapping program that will help us to identify areas of improvement in our reading and math curriculum. VJHS has made schedule changes that have increased our Language Arts preparation. VJHS has also implemented a common study hall time for all grade levels to allow for tutoring and extra assistance for our students during the school day with the focus of those study halls being math and reading assistance and remediation. The students at VJHS whom have special needs in Reading have also increased the time spent on Reading and increased the number of supplemental educational materials for this population.

The district and the State Board of Education are working with your child's school to help improve the academic standards of the school. This is being accomplished by providing technical assistance to the teachers and administrators within your child's school.

However, this may not be enough and we want to request your help as the school addresses its academic problems. The school would like to invite parents to serve on the committee that will need to develop a school improvement plan. We would also like to involve parents in addressing the academic issues that caused the school to be identified for school improvement.

As a parent you have the option to transfer your child to another public school within the district with transportation provided by the district. No other schools are available in VCUSD #203. No districts in the area have approved our request for our transfer students.

Please call Rich Well at 283-4525 if you have any questions about these services.

Thank you,

Rich Well  
Superintendent, VCUSD #203

Enclosures: School Report Card  
AYP Status Report

**Vandalia Community District #203**  
**1109 N 8<sup>th</sup> Street**  
**Vandalia, IL 62471**  
*Rich Well – Supt.*

January 22, 2013

Dear Parent/Guardian,

Help your child succeed in school—sign up for free tutoring! As a result of the federal *No Child Left Behind Act of 2001*, your child can receive extra help in the areas of math, reading, and language arts. You can receive this free tutoring because your child's school is in its second year or later of school improvement (the school has not made adequate yearly progress on state tests for at least three years), and your family meets the income limits under the law.

You can choose a free tutoring program that is best for your child. A list of approved tutoring programs in your area is enclosed. These programs have been approved by the Illinois State Board of Education and will provide your child with tutoring that is coordinated with what is being taught in school.

When deciding which tutoring program is best for your child, you may want to consider these questions:

- When and where will the tutoring take place (at school, community center)?
- How often and for how many hours in total will your child be tutored?
- What programs, by grade levels and subject areas, are available for your child?
- What type of instruction will the tutor use (small group, one-on-one, or the computer)?
- What are the tutor's qualifications?
- Can the tutor help if your child has disabilities or is learning English?
- Is transportation available to and from where the tutoring will take place?

If more students request tutoring than can be served through available funding, priority will be given to low-performing students as determined by the district. Keep in mind, **the district will not be providing transportation** after school for students if the program is held at our facilities. Use the websites of the providers on the selections forms to find out more information about which one may be best for your student.

Please call Brian Holliday at Vandalia Junior High at (618) 283-5151 if you have any questions about these services. If you would like to select a tutor now, you can fill out the enclosed provider selection form and return the form to **Vandalia Junior High 1011 West Fletcher Street, Vandalia, IL 62471** or **Vandalia Elementary School 1017 West Fletcher Street, Vandalia, IL 62471**. Applications are due by **January 31<sup>st</sup>, 2013**. You will receive a letter from Vandalia Junior High or Vandalia Elementary School telling you when the free tutoring will start.

Thank you,

Brian Holliday  
VJHS Asst. Principal, Title I Coordinator

Enclosures:    Provider Selection Form



# VANDALIA JUNIOR HIGH SCHOOL



1011 West Fletcher Street  
Vandalia, IL 62471  
(618) 283-5151 Fax: (618) 283-8165

Brian Kern, Principal

Brian Holliday, Assistant Principal

## SES Provider Selection Form Vandalia Junior High/Vandalia Elementary School

Student Name \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Student SIS # \_\_\_\_\_ (office will provide)

Parent/ Guardian contact information:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

By signing this document you authorize the release of your student's information to the SES providers available to VCUSD #203.

Please check your top provider from the list provided. Check the websites listed to find out more information about the providers.

\_\_\_\_\_ ATS Project Success [www.atsprojectsuccessworks.com](http://www.atsprojectsuccessworks.com)

\_\_\_\_\_ Brain Hurricane Tutoring [www.brainhurricane.com](http://www.brainhurricane.com)

If you have questions about these forms, contact Vandalia Junior High at 283-5151 or Vandalia Elementary School at 283-5166 and we can provide you with more information.

**MUST BE RETURNED BY JANUARY 31<sup>ST</sup>, 2013 TO SIGN UP FOR SERVICES**

**NCLB PERFORMANCE REPORT  
PART I - FY2012 TITLE I DEMOGRAPHIC REPORT**

Entity Name : **Vandalia CUSD 203**

Supplemental Educational Services (Supplemental Educational Services, SES, is not a generic term for any kind of additional instruction. It refers to a specific program within NCLB Title I that districts offer at schools that have not made AYP for at least 3 years.)

Report data only for the school year as requested.

1.	Please provide the <u>number of schools</u> identified for improvement, corrective action, and restructuring whose students were thus eligible to receive SES.	2
2.	Please provide the <u>number of schools</u> whose students received SES.  <i>To calculate this number, include all schools for which the district paid an SES provider for services to any students regardless of the amount paid. Note that this number should be equal to or less than the number supplied for Question 1.</i>	2
3.	Please provide the <u>number of students</u> who received SES.  <i>This number would include all students for whom the district paid an SES provider regardless of the amount paid. Note that this number should be equal to or less than the number supplied for Question 5.</i>	65
4.	Please provide the <u>number of students</u> who were eligible to receive SES.  <i>The number would be the total of all of the low-income students (identified by whatever the district uses for such determinations - usually the free and reduced lunch count) who attended the schools counted for Question 1.</i>	230
5.	Please provide the <u>number of students</u> who applied to receive SES.  <i>This number would include all students whose parents submitted an SES provider selection form. Note that this number should be equal to or less than the number supplied for Question 4.</i>	65
6.	Please provide the total dollars spent by LEAs on SES instruction.  <i>The amount will include payments to SES providers for services to students whether those payments were made from Title I or non-Title I dollars. This amount will not include payments made for the district's administration of SES.</i>	\$ 58304